

March 25, 2020

Dear Students and Families,

First and foremost, we hope you are healthy and safe and we miss you very much. Here are some assignments you can work on while we're not in school. Ms. Granto, Mr. Martin and Mrs. Slaiman's worksheets are all located in this packet. Feel free to only work on your specific teacher's worksheets or if you would like you can work on the entire packet. Work at your own pace and if an assignment is giving you trouble please just move onto the next page or take a break. These packets are to review what we have covered this year and to provide more practice. Please email one of us if you have any questions.

Also remember to keep practicing the hands on work we do inside and outside of the classroom such as washing the dishes, doing the laundry, taking out the trash, recycling plastic bottles, wiping down tables, hanging up clothes, folding clothes & towels, helping to cook in the kitchen, good hygiene, washing hands, brushing your teeth twice a day, shower every day, using deodorant and eating healthy. We'll be calling all of you to give you some more information very soon. Be smart and stay safe.

Take care,

Ms. Granto, Mr. Martin. and Mrs. Slaiman

Ms. Granto - nsheehan@nfschools.net

Mr. Martin- kmartin@nfschools.net

Mrs. Slaiman- cslaiman@nfschools.net

ZOOM

The next seven pages has instructions on how to download the **zoom** app so we can see and talk to each other during weekly meetings to check in with our friends and teachers online. This is **NOT** mandatory. But if you have a smart phone, tablet or computer and would like to try it out please have someone at home help you download the zoom app. You will have to send your email to your teacher if you are using a computer or your phone number if you are using your smart phone. Once you have downloaded the app be sure to give your teacher your phone number or email so we can give you the code to join our live meetings. Don't worry if you are having trouble we can walk you through it when we call you this week.

Talk soon.

Ms.Granto, Mr.Martin, Mrs.Slaiman

SIGN UP FOR ZOOM

Do you want to sign up with the email address below?

Jdoe@southeast.edu

By Signing up, I agree to [Terms of Service](#)

3

Cancel

We have sent a confirmation email to **Jdoe@southeast.edu**
Click the confirmation link in the email to activate your account.
Didn't receive the email? Check if it is in your spam folder.

zoom

1.866.778.9360

SALES

PLANS

[JOIN A MEETING](#)

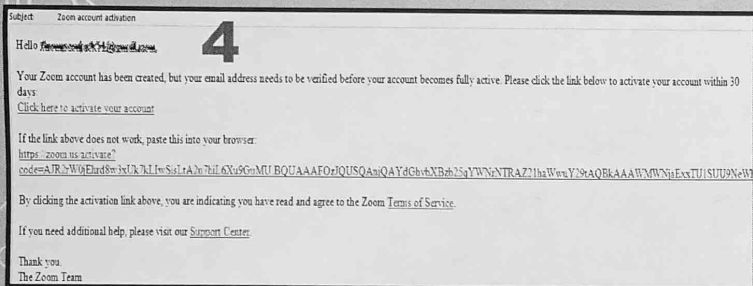
[HOST A MEETING](#)

[SIGN IN](#)

Web and Video Conferencing Service

Jdoe@southeast.edu

2



SIGN UP FOR ZOOM CONT.

4. Open your email. Click the link: **Click here to activate your account**. The **Activate your Account** page appears.

5. Enter your name and a password. The password strength is displayed to the right of the password you entered.

6. Click **Activate** to activate your Zoom account.

7. Click **Go** to update your profile.

Activate your account

Hi **Jdooe@southeast.edu**

Thank you for signing up. Your account has been successfully activated. Please set your password here.

5

FirstName

LastName

.....

.....

Password Strength

■ ■ ■ ■

Activate 6

Click GO to update your profile.

7

GO

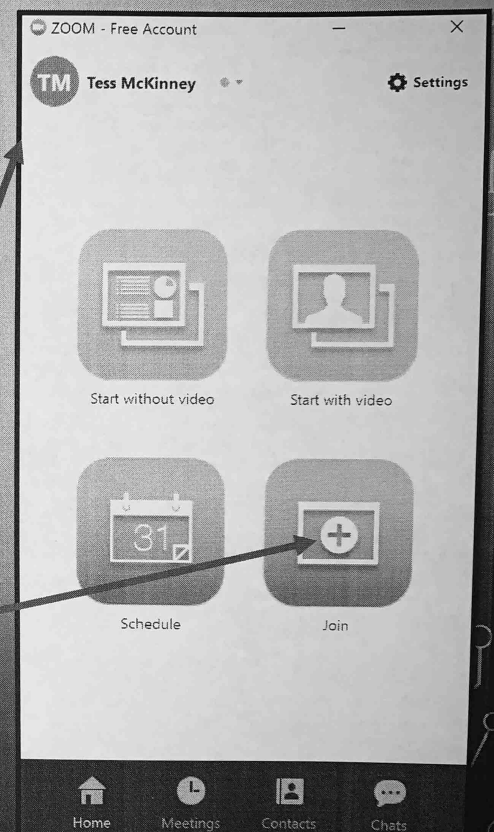
JOIN A MEETING VIA ZOOM APPLICATION ON YOUR COMPUTER

Once the Zoom Application has been downloaded on your machine then you will see an icon like this



And when you click on the zoom icon then you will see this screen to the right.

You will want to click Join and add your Teacher's Meeting ID number that he/she has given you.



JOIN A MEETING ONLINE

zoom

1.888.799.9666

SALES

PLANS

JOIN A MEETING

HOST A MEETING

SIGN IN

Step 1: Click "Join A Meeting"

Step 2: Enter the Meeting ID provided by your teacher

#1 Video Conferencing and Web Conferencing Service

Join a meeting

Sign Up Free

Zoom Earns Top Scores in Gartner Critical Capabilities Report

Now Available: Zoom Rooms for Touch Screens, PCs & Three Displays. Read the News.

Step 3: Click Join

Join a Meeting

489-973-147

Your meeting ID is a 9, 10, or 11-digit number

Join

Join a meeting from a H.323/SIP room system

DOWNLOAD ON MOBILE DEVICE

For iOS, visit the Apple App Store and search "zoom".
Click to download.



For Android, visit Google Play and search "zoom".
Click Install.

Dear **Willie B's** Parent or Guardian,

I'm excited to say our class is using Prodigy to help students learn and practice math curriculum. I'll use Prodigy to set assignments, review progress, and support your child's learning.

How does Prodigy benefit willie?

- It's a fun math-focused game that adapts questions to your child's individual needs.
- It helps students gain confidence as they progress through the math curriculum at their own pace.
- Prodigy rewards students as they learn by unlocking more of the in-game world and features.
- Plus, the game is safe and private, and a great use of screen time!

Why do parents love using Prodigy?

Studies find children perform better at school when parents are more involved with learning. With an account, you can:

- Receive email updates like report cards
- Encourage your child to learn more by setting goals and sending them free in-game rewards
- Learn where your child excels and where they need more support

Please register to support your child's learning:

1. Go to prodigygame.com/welcome
2. Sign up (it's free!) and link your parent account using your child's credentials below

To help your child log in at home:

1. Go to prodigygame.com and select 'Play Prodigy' in the top-right corner
2. Once the game loads, enter your child's username and password and select 'LOGIN'

Willie's Username: **willieb7215**

Willie's Password: **willieb7215**

see next page →
for username &
password

And now—here are some Prodigy pets that students can color in!



Granto 1

Prodigy Student List

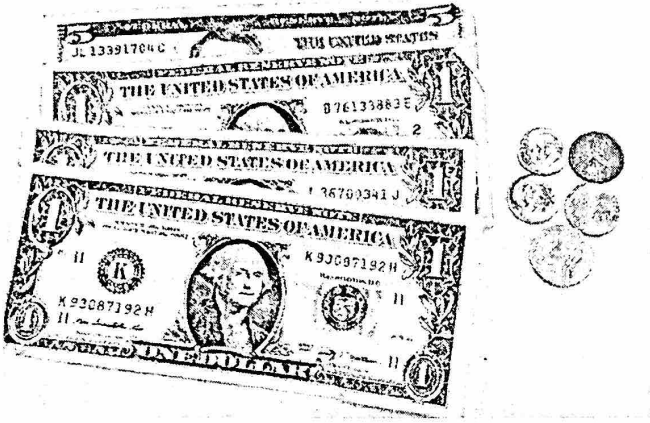
Class Code: **88CB96** (for students who created their own Prodigy accounts)

Name	Username	Password
willie B	willieb736	book38
Volandra B	volandrab	cat59
Trayvon C	trayvonc73	apple80
Selena W	selenaw668	cat63
Robmir P	robmirp	math63
Israel B	israelb1442	orange66
Daminika B	daminikab21	camp97
Ashlynn G	ashlynng886	sky88
Antonio J	antonioj1922	place70

Granto 2

Week 1

1) Monday: How much money is here?



Daily Practice

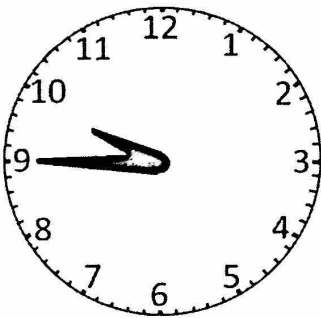
$12+13= \underline{\hspace{2cm}}$

$13+3= \underline{\hspace{2cm}}$

$9-5= \underline{\hspace{2cm}}$

$6-3= \underline{\hspace{2cm}}$

2) Tuesday: What time is it on the clock?



Daily Practice

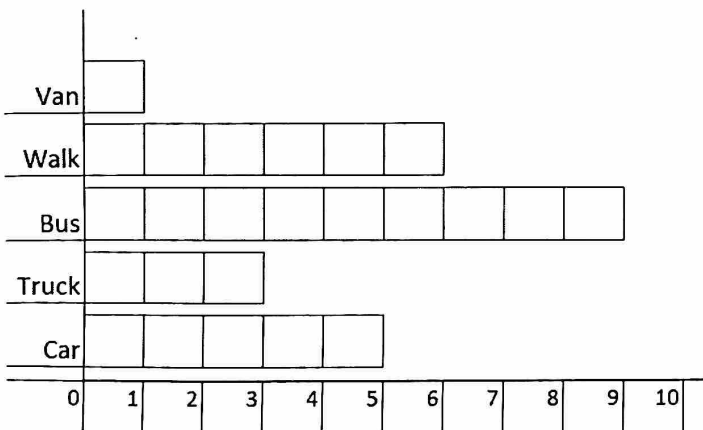
$16+3= \underline{\hspace{2cm}}$

$12+5= \underline{\hspace{2cm}}$

$17-8= \underline{\hspace{2cm}}$

$11-10= \underline{\hspace{2cm}}$

3) Wednesday: The class took a vote to see how each student gets to school. What number of students rides a van to school?



Daily Practice

$9+4= \underline{\hspace{2cm}}$

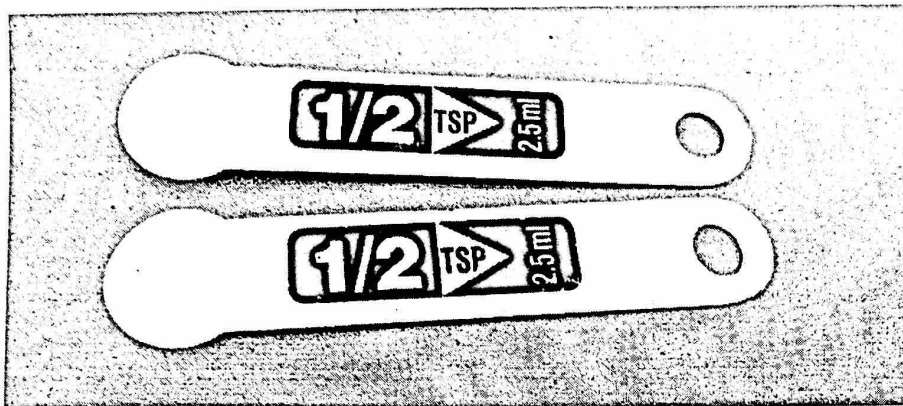
$7+6= \underline{\hspace{2cm}}$

$10-5= \underline{\hspace{2cm}}$

$19-3= \underline{\hspace{2cm}}$

4) Thursday: Fractions

Which measuring spoon is larger?



Daily Practice

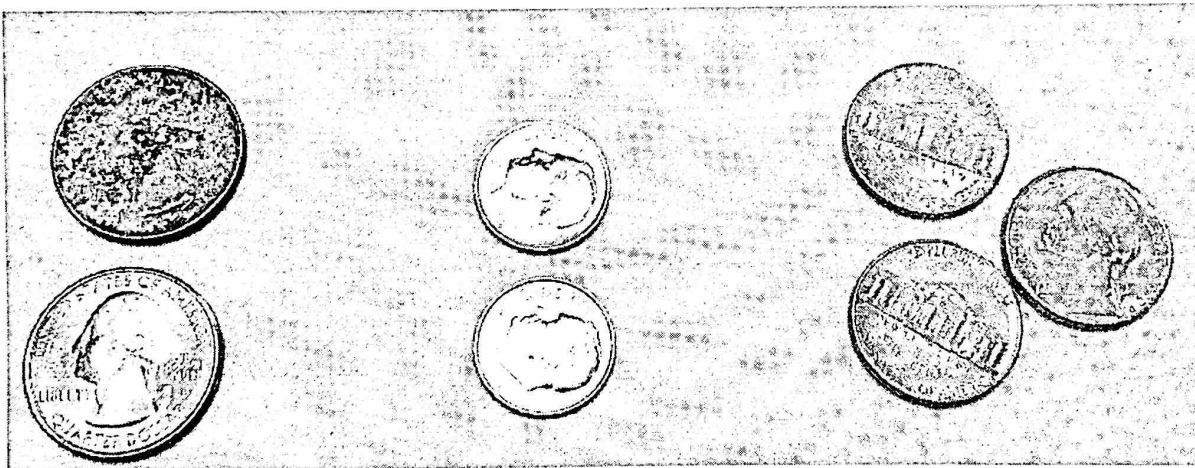
$$14+4= \underline{\hspace{2cm}}$$

$$7+16= \underline{\hspace{2cm}}$$

$$12-6= \underline{\hspace{2cm}}$$

$$9-6= \underline{\hspace{2cm}}$$

5) Friday: How much change is in each pile? Which is the most?



Daily Practice

$$7+9= \underline{\hspace{2cm}}$$

$$4+13= \underline{\hspace{2cm}}$$

$$18-6= \underline{\hspace{2cm}}$$

$$6-3= \underline{\hspace{2cm}}$$

Week 2

6) Monday: Story problem

Lauren is trying to sell her artwork. She sells one picture for \$15.00, one for \$27.00, and one for \$32.00. How much does she make total?

Daily Practice

$11+9= \underline{\hspace{2cm}}$

$7+6= \underline{\hspace{2cm}}$

$17-5= \underline{\hspace{2cm}}$

$6-3= \underline{\hspace{2cm}}$

7) Tuesday: Put these numbers in order from least to greatest:

23, 29, 15, 20, 28

Daily Practice

$13+7= \underline{\hspace{2cm}}$

$9+3= \underline{\hspace{2cm}}$

$13-9= \underline{\hspace{2cm}}$

$9-6= \underline{\hspace{2cm}}$

8) Wednesday: Calendar

What day is the 22nd on?

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Daily Practice

$14+6= \underline{\hspace{2cm}}$

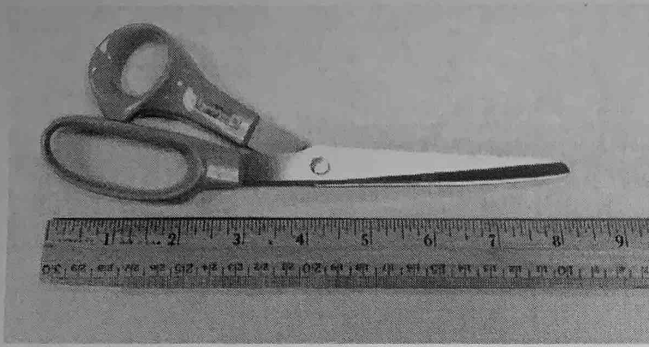
$8+4= \underline{\hspace{2cm}}$

$14-5= \underline{\hspace{2cm}}$

$13-7= \underline{\hspace{2cm}}$

Granto 5

9) Thursday: How long is this?



Daily Practice

$12+8= \underline{\hspace{2cm}}$

$4+9= \underline{\hspace{2cm}}$

$15-3= \underline{\hspace{2cm}}$

$10-4= \underline{\hspace{2cm}}$

10) Friday: Which is the better deal? How much is it for each 14 oz. tub of ice cream?

Ice Cream

2 for \$5.00

(14 oz. size)

On sale!

Ice Cream

14 oz.

\$2.99 each

Daily Practice

$15+5= \underline{\hspace{2cm}}$

$9+8= \underline{\hspace{2cm}}$

$19-8= \underline{\hspace{2cm}}$

$15-3= \underline{\hspace{2cm}}$

Week 3

1) Monday: How much money is here?



Daily Practice

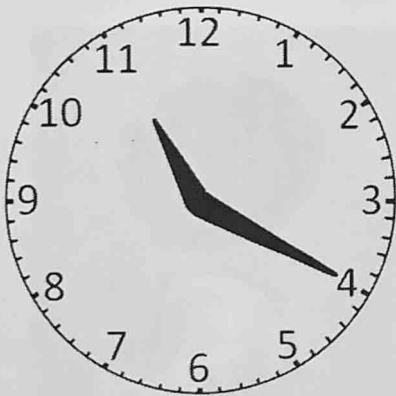
$$8+7= \underline{\hspace{2cm}}$$

$$10+6= \underline{\hspace{2cm}}$$

$$10-7= \underline{\hspace{2cm}}$$

$$16-6= \underline{\hspace{2cm}}$$

2) Tuesday: What time is it on the clock?



Daily Practice

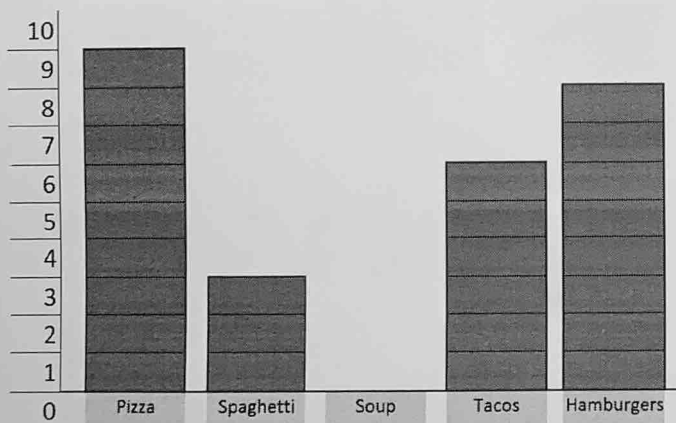
$$8+4= \underline{\hspace{2cm}}$$

$$12+3= \underline{\hspace{2cm}}$$

$$11-5= \underline{\hspace{2cm}}$$

$$9-7= \underline{\hspace{2cm}}$$

3) Wednesday: The class took a vote to see what food everyone liked best. What number of students liked tacos the best?



Daily Practice

$$10+4= \underline{\hspace{2cm}}$$

$$7+10= \underline{\hspace{2cm}}$$

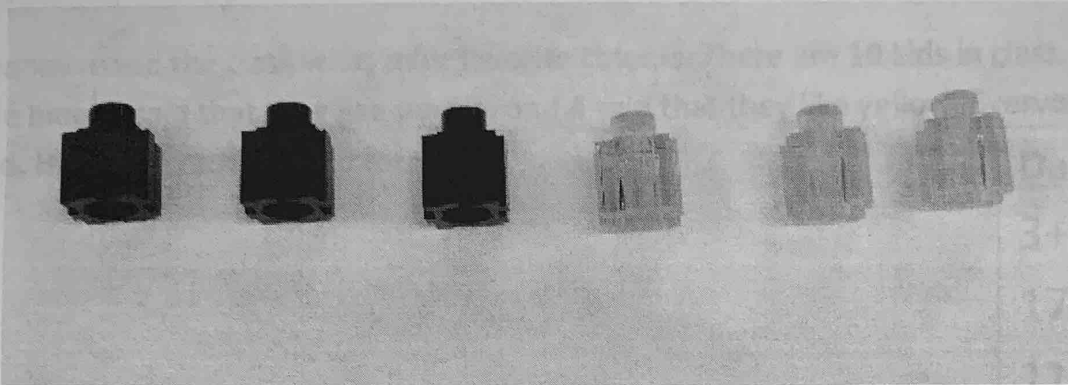
$$17-5= \underline{\hspace{2cm}}$$

$$16-7= \underline{\hspace{2cm}}$$

Granto 7

4) Thursday: Fractions

What is the fraction for black pieces?



Daily Practice

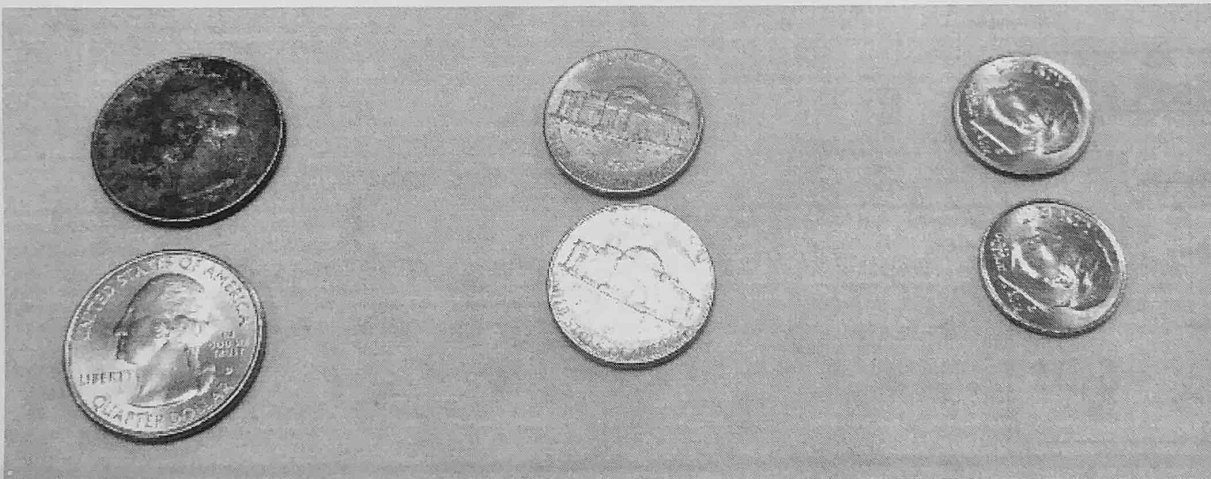
$$5+9= \underline{\hspace{2cm}}$$

$$3+9= \underline{\hspace{2cm}}$$

$$15-9= \underline{\hspace{2cm}}$$

$$17-8= \underline{\hspace{2cm}}$$

5) Friday: How much change is in each pile? Which is the most?



Daily Practice

$$9+15= \underline{\hspace{2cm}}$$

$$7+13= \underline{\hspace{2cm}}$$

$$12-5= \underline{\hspace{2cm}}$$

$$14-7= \underline{\hspace{2cm}}$$

Week 4

6) Monday: Story problem

Sydney asked the class what their favorite color is. There are 10 kids in class. 2 said that they like blue, 1 said that they like purple, and 4 said that they like yellow. Everyone else voted for red. How many total voted for red?

Daily Practice

$3+4=$ _____

$17+8=$ _____

$11-8=$ _____

$10-3=$ _____

7) Tuesday: If you counted in order, which number would you say last?

24, 27, 19, 23, 20

Daily Practice

$9+9=$ _____

$7+18=$ _____

$16-7=$ _____

$16-3=$ _____

8) Wednesday: Calendar

If today is the 22nd of December, what date will it be in 17 days?

December

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

January

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Daily Practice

$10+7=$ _____

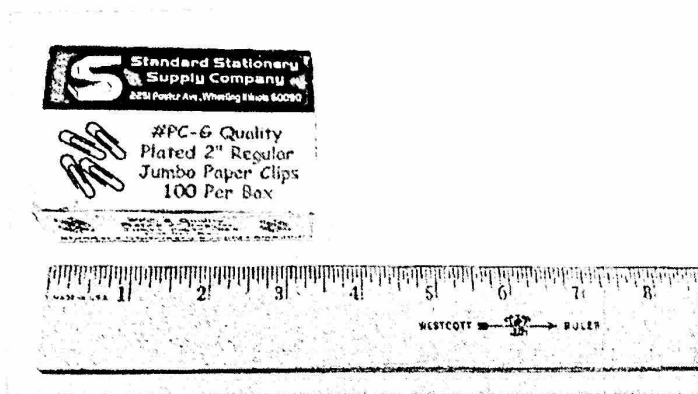
$13+9=$ _____

$7-6=$ _____

$10-9=$ _____

Granto 9

9) Thursday: How long is this?



Daily Practice

$7+6=$ _____

$19+3=$ _____

$9-8=$ _____

$19-11=$ _____

10) Friday: Which is the best deal?

Crunchy
Cereal

3 for \$6.00

On sale today!

Cereal
(Crunchy!)

2 for \$4.99

Club Price

Daily Practice

$17+4=$ _____

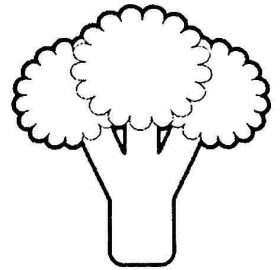
$16+9=$ _____

$18-6=$ _____

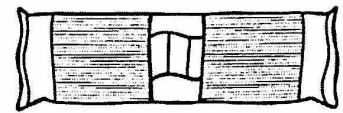
$16-11=$ _____

1. Write your name.
2. Color the food groups the color on the chart.

- ☐ Color the fruits and vegetables green.
- ☐ Color the dairy yellow.
- ☐ Color the meat red.
- ☐ Color the grains brown.



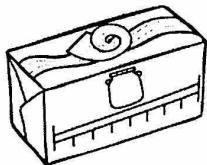
broccoli



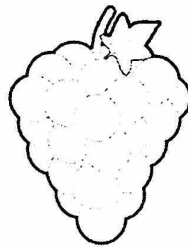
spaghetti



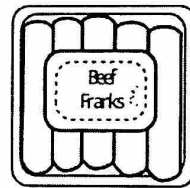
zucchini



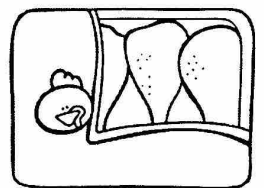
butter



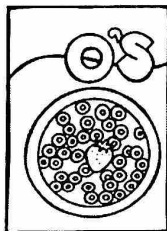
grapes



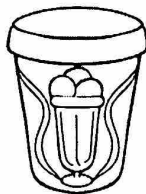
hot dogs



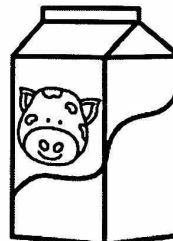
chicken legs



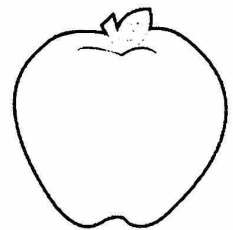
cereal



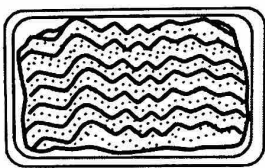
ice cream



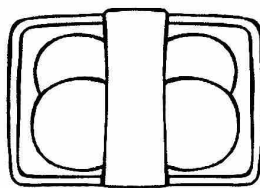
milk



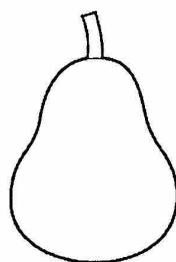
apple



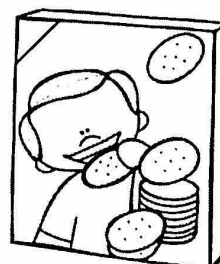
ground beef



hamburger
patties



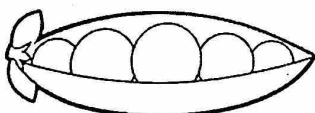
pears



crackers



asparagus



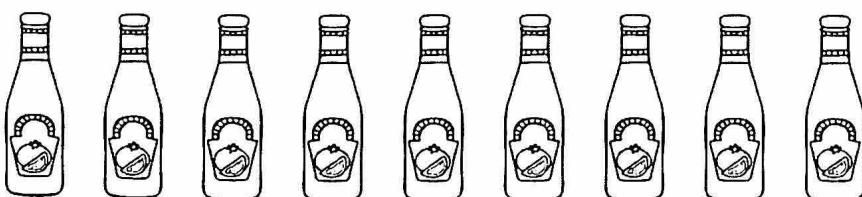
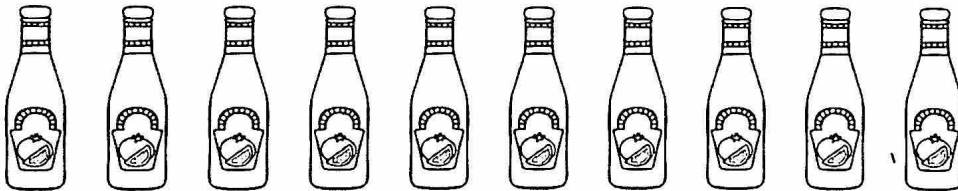
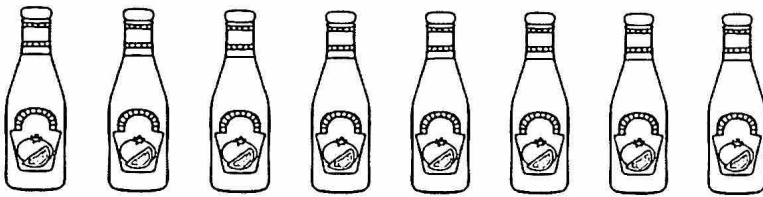
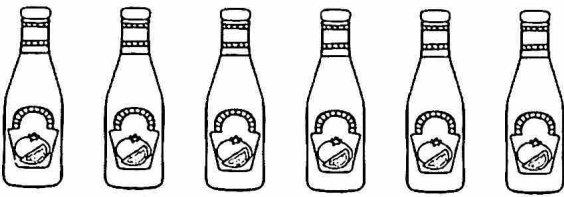
peas

Slaiman!

1. Write your name.
2. Count the ketchup bottles.
3. Write the number.

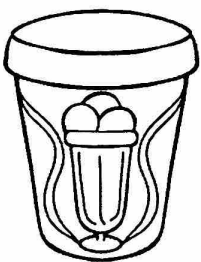
Count the ketchup bottles

How many?

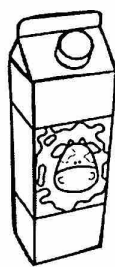


1. Write your name.
2. Cut out the pictures.
3. Sort into refrigerator or freezer.
4. Glue the pictures.

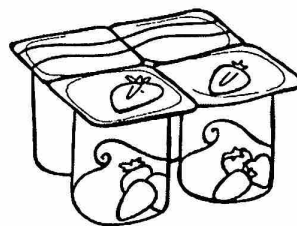
Refrigerator		Freezer	



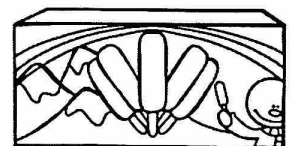
Ice cream



Milk



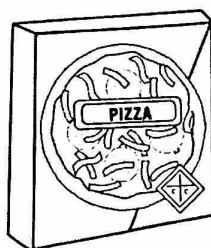
Yogurt



Popsicles



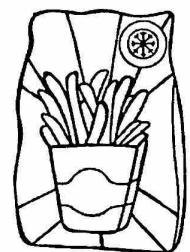
Butter



Pizza



Orange juice

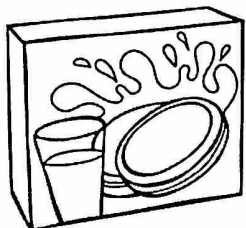


Fries

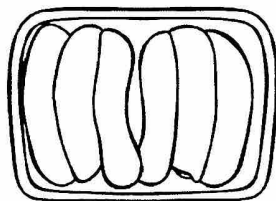
1. Write your name.
2. Cut out the pictures.
3. Sort into shelf or refrigerator.
4. Glue the pictures.

Shelf

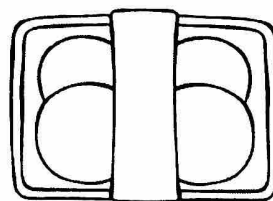
Refrigerator



Cookies



Sausages



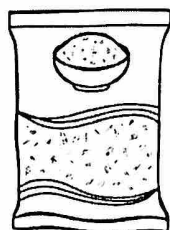
Hamburgers



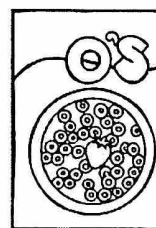
Peanut butter



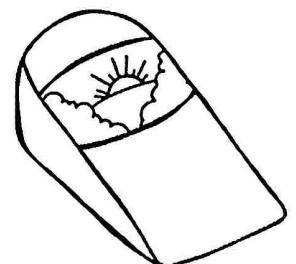
Eggs



Rice



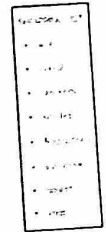
Cereal



Cheese

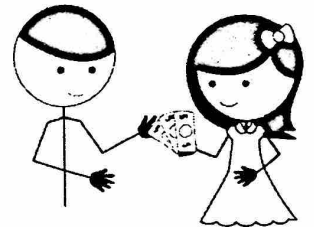
1. Write your name.
2. Cut out the pictures.
3. Read the steps.
4. Glue the pictures in order.

First, I will find items on my list.



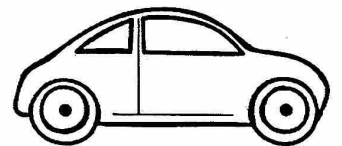
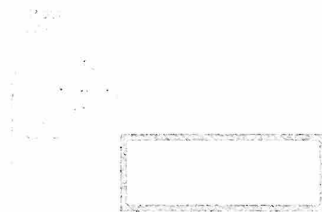
list

Next, I will put items in my cart.



pay

I will wait in the checkout line.



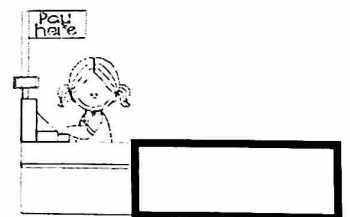
car

Then, I will pay for my items.



cart

Last, I will put my items in the car.



wait

1. Write your name.
2. Cut out the pictures.
3. Read the steps.
4. Glue the pictures in order.

Paying with a debit card

First, I will check the total to make sure it matches my purchases.

Then I will swipe my debit card.

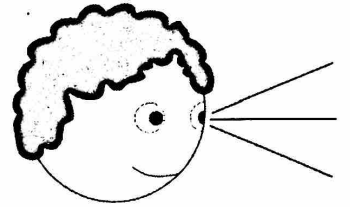
Next, I will enter my pin code. This is a secret number I don't tell to anyone else.

I will take my receipt.

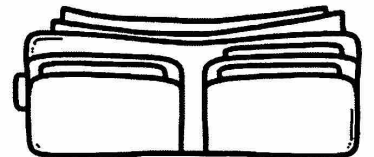
I will put my card in my wallet before I leave the checkout area.

1317

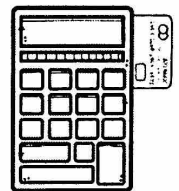
pin



check



wallet



swipe



receipt

slāimān 10

1. Write your name.
2. Cut out the pictures.
3. Read the steps.
4. Glue the pictures in order.

Paying with a credit card

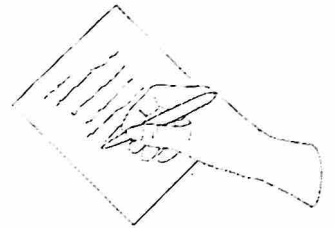
First, I will check the total to make sure it matches my purchases.

Then I will swipe my credit card.

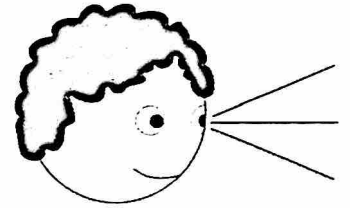
Next, I will sign my name. Sometimes I sign the screen. Sometimes I sign a paper.

I will take my receipt.

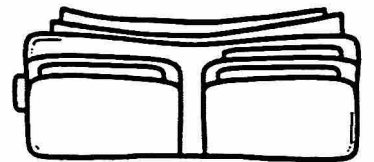
I will put my card in my wallet before I leave the checkout area.



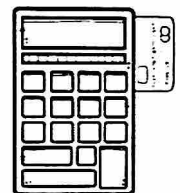
sign



check



wallet



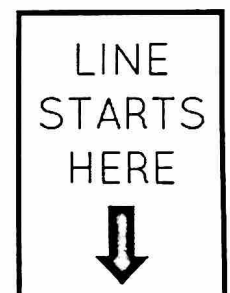
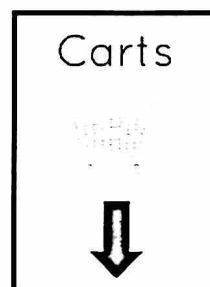
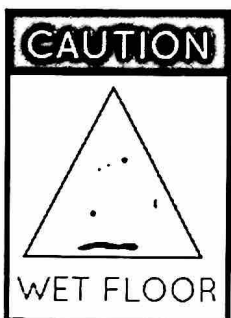
swipe



receipt

1. Write your name.
2. Cut out the signs.
3. Match the signs to the words.
4. Glue the signs.

Open	Sale	Men's bathroom	Line starts here
Cart Return	Women's bathroom	Wet floor	Closed



1. Write your name.
2. Look at the phone and answer the questions about the grocery store.

Food Mart



Address:
524 Sundance Drive
Park Hill, Illinois 60103

Phone:
(743) 121-7913

★★★★★ Reviews

Hours of Operation:

Sunday	11am-9pm
Monday	6am-10pm
Tuesday	6am-10pm
Wednesday	6am-10pm
Thursday	6am-10pm
Friday	6am-11pm
Saturday	8am-11pm

What is the name of the grocery store?

What time does the grocery store open on Friday?

What is the grocery store phone number?

When does the grocery store close on Tuesday?

How many stars does the grocery store have?

Is the grocery store open for lunch on Saturday?

1. Write your name.
2. Look at the shopping list.
3. Mark yes or no for each item.

SHOPPING LIST

☐ milk

☐ cereal

☐ crackers

☐ ketchup

☐ frozen fries

☐ ice cream

☐ yogurt

☐ eggs

Is it on your list?

Yes
✓

No
X

Ketchup

Ice cream

Frozen pizza

Milk

Cereal

Cookies

Eggs

Crackers

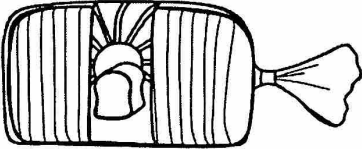

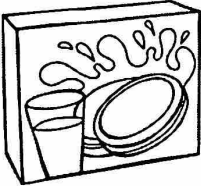
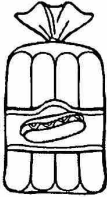
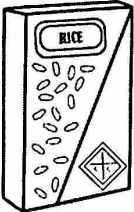

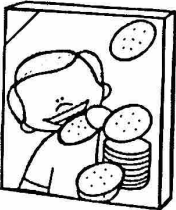

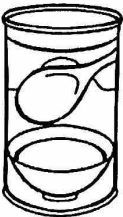

Frozen fries

Bananas

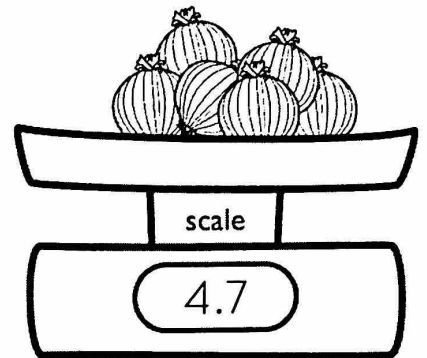
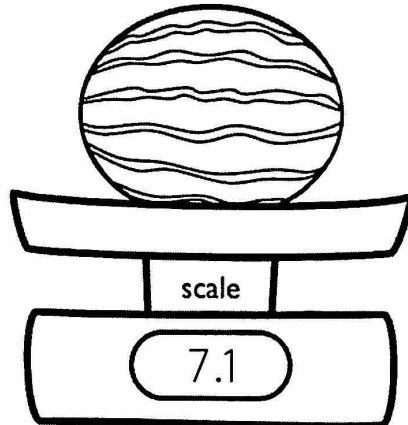
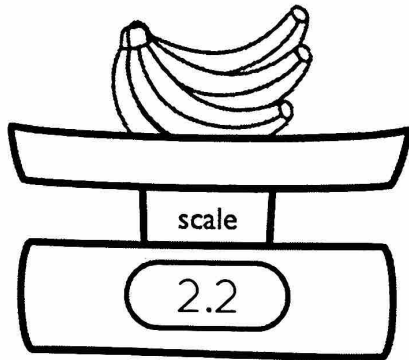
Yogurt

1. Write your name.
2. Write down the aisle each food should be in.

Aisle 3	Aisle 7	Aisle 9
<ul style="list-style-type: none"> • Cookies • Crackers • Popcorn 	<ul style="list-style-type: none"> • Pasta • Rice • Soup 	<ul style="list-style-type: none"> • Bread • Bagels • Buns

1. Write your name.
2. Look at the scales and answer the questions below.
3. Write your answer.



How many pounds of bananas do you have?

How much does the watermelon weigh?

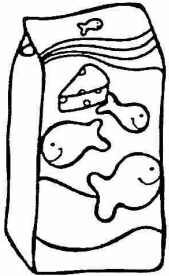
What do 6 onions weigh?

Which weighs more – the bananas or the watermelon?

Which weighs less – the watermelon or the onions?

If you need 2 pounds of bananas for your famous banana bread, do you have enough?

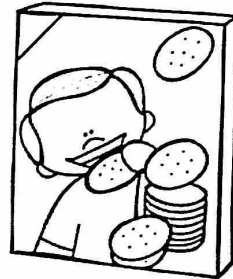
1. Write your name.
2. Read the question and circle yes or no.



1.49

You have \$1.
Do you have
enough?

Yes No



1.99

You have \$3.
Do you have
enough?

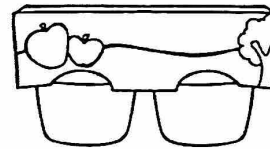
Yes No



.79

You have \$2.
Do you have
enough?

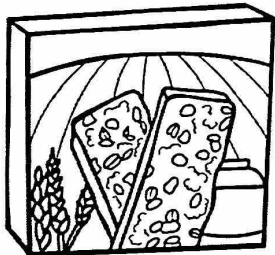
Yes No



1.79

You have \$1.
Do you have
enough?

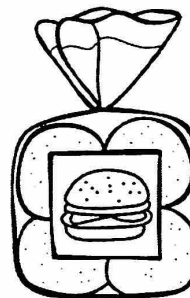
Yes No



2.49

You have \$5.
Do you have
enough?

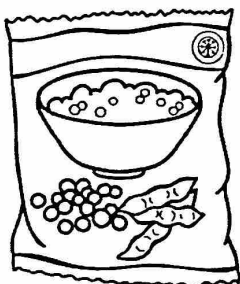
Yes No



2.79

You have \$2.
Do you have
enough?

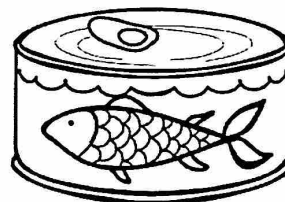
Yes No



1.49

You have \$1.
Do you have
enough?

Yes No



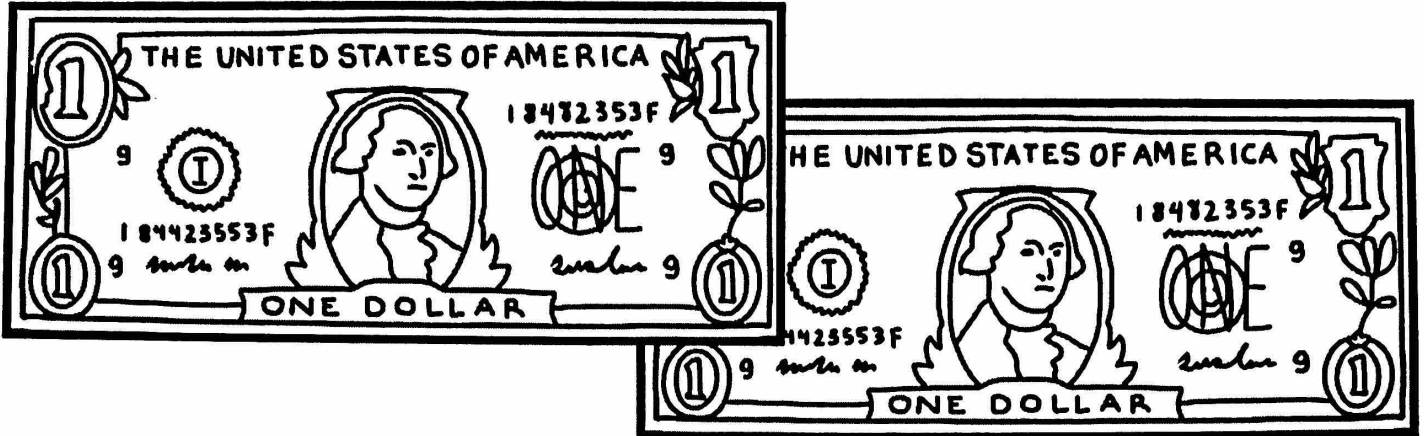
.49

You have \$2.
Do you have
enough?

Yes No

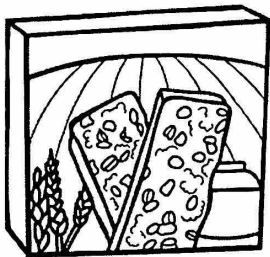
1. Write your name.
2. Count your money and write it down.
3. Circle the foods you can choose from.

How much money do you have?

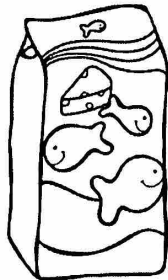


I have _____ dollars in my wallet.

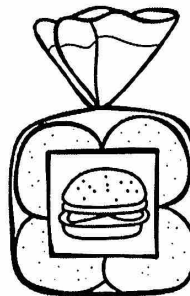
You can choose 1 item at the grocery store. Circle the foods you can choose from based on how much money you counted in your wallet.



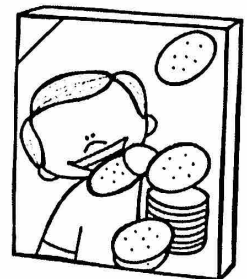
2.49



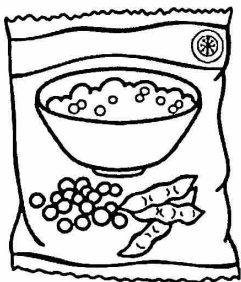
1.49



2.79



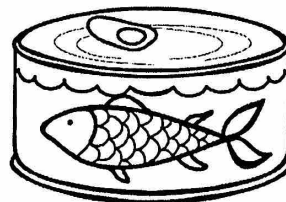
1.99



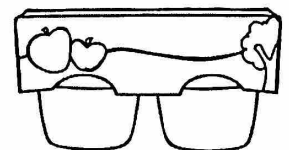
1.49



.79

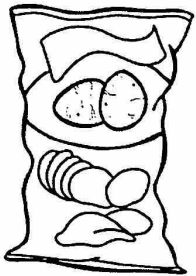


.49



1.79

1. Write your name.
2. Circle the number of dollars you need to buy the food. Use the dollar up method.



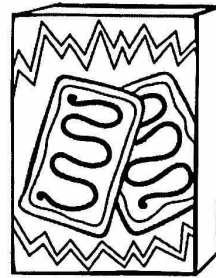
1.69

How much?

\$1.00

\$2.00

\$3.00



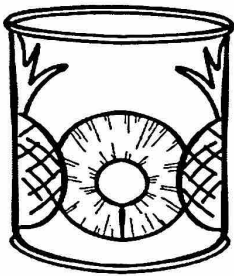
1.79

How much?

\$1.00

\$2.00

\$3.00



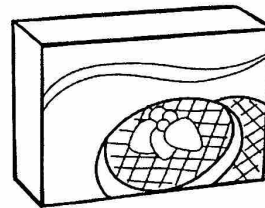
1.49

How much?

\$1.00

\$2.00

\$3.00



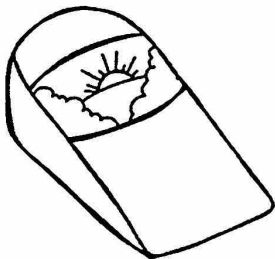
1.99

How much?

\$1.00

\$2.00

\$3.00



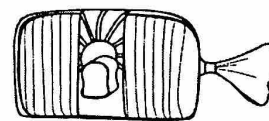
2.79

How much?

\$1.00

\$2.00

\$3.00



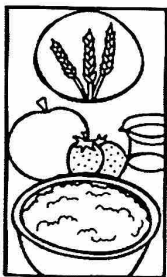
2.49

How much?

\$1.00

\$2.00

\$3.00



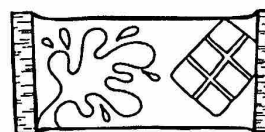
1.89

How much?

\$1.00

\$2.00

\$3.00



.89

How much?

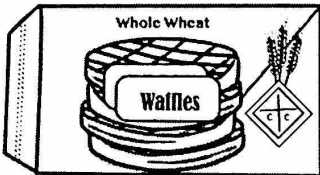
\$1.00

\$2.00

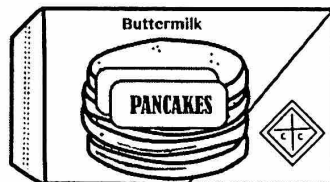
\$3.00

1. Write your name.
2. Circle the food that answers the question.

Which one costs more?



3.49

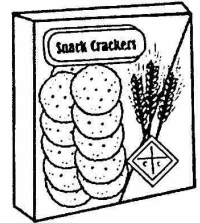


4.19

Which one costs less?

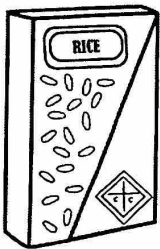


4.79

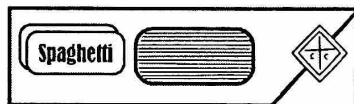


3.99

Which one costs more?

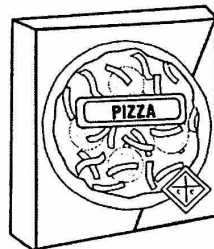


2.09

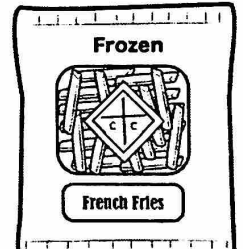


3.59

Which one costs more?

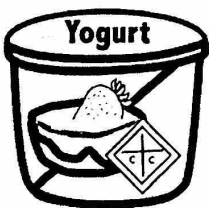


6.29

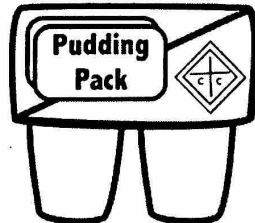


4.69

Which one costs less?

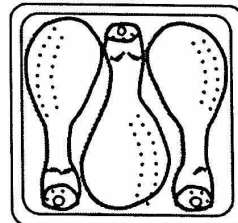


1.19

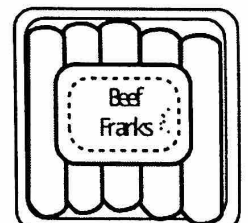


3.09

Which one costs less?

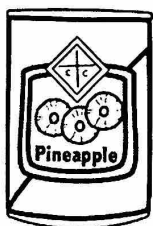


6.99



4.39

Which one costs more?



1.49



2.19

Which one costs less?



2.39



4.59

1. Write your name.
2. Circle 3 items.
3. Write down their price.
4. Use a calculator to find your total.
5. Write how much to give the cashier.

1. Write your name.
2. Read the questions.
3. Find and circle the answers on the receipt.
4. Write the answers in the boxes.

Food Mart

Store #1209

Milk	2.79
Cereal	3.29
Bread	2.49
Bananas	1.44
Cookies	3.99

Subtotal 14.00

Tax 1.26

Total 15.26

Cash 20.00

Change 4.74

Thank you!
Please visit again soon!

How many items did you buy?

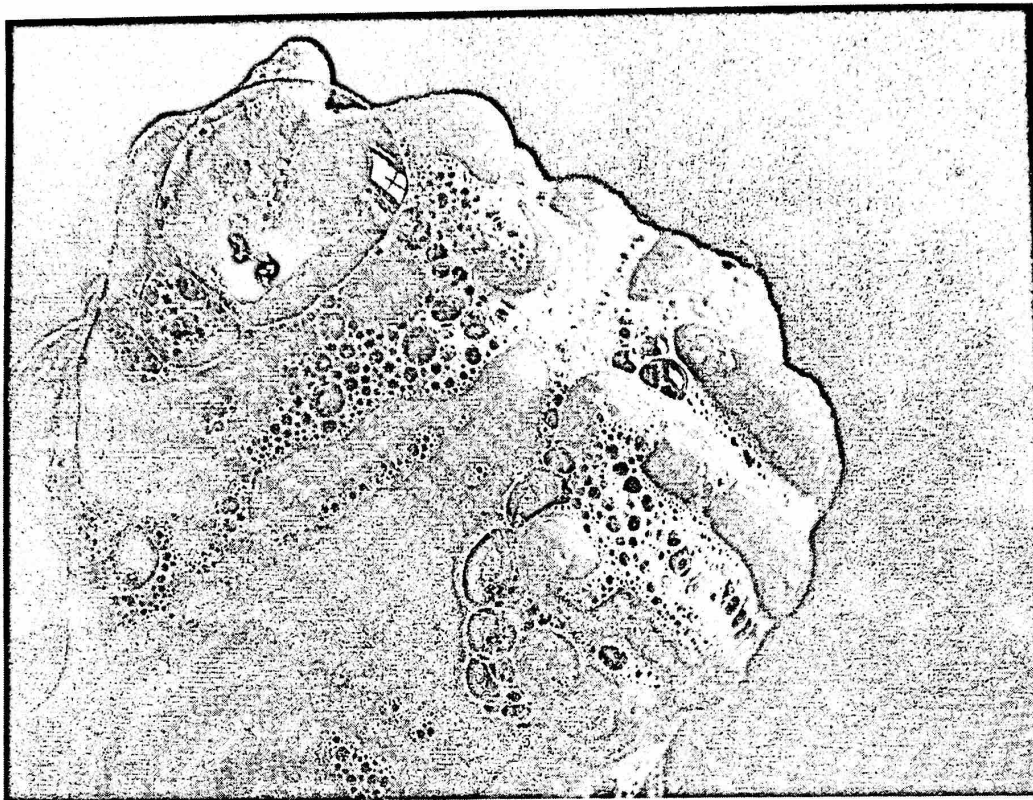
How much did the bread cost?

How much is the tax?

How much is your final total?

How much change did you get?

Hand Washing



Scott always washes his hands after using the bathroom.

He squirts soap on his hands and turns on the water.

He scrubs his hands with warm water for 30 seconds.

Then, he dries his hands. Now, he has clean hands!

Name: _____ Date: _____

Directions: Write the title and fill in the blanks to complete the story.
(Students can cut and paste or write depending on their ability.)

Scott _____ washes his hands
after using the bathroom.

He squirts soap on his _____
and turns on the water.

He scrubs his hands with _____
water for 30 seconds.

Then, he dries his hands. Now, he has
_____ hands!

© Breezy Special Ed

Word bank options: (4 correct and 4 incorrect options. Cut off and discard if not needed)

always	feet	cold	clean
never	hands	warm	dirty

Name: _____ Date: _____

Hand Washing Quiz

Directions: Answer the questions after reading the story.

1. What was the story about?

☐ hand washing

☐ water

☐ sweating

2. When does he wash his hands?

☐ after playing outside ☐ after using the bathroom ☐ at night

3. What does he squirt on his hands?

☐ water

☐ shampoo

☐ soap

4. How long does he scrub his hands?

☐ 2 minutes

☐ 30 seconds

☐ 1 second

5. How are his hands at the end?

☐ soft

☐ clean

☐ dirty

6. Do you like washing your hands?


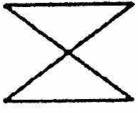



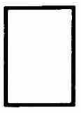

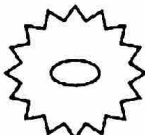
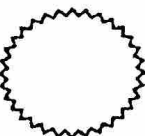
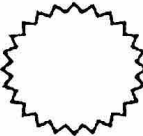
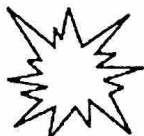
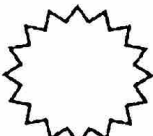

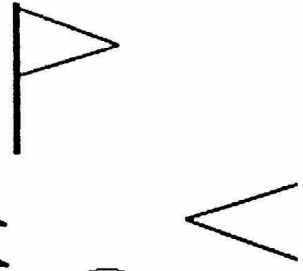

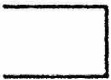


☐ yes

☐ no

Adding to a Picture

(Answer ID # 0620053)







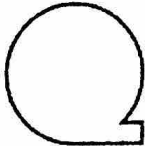
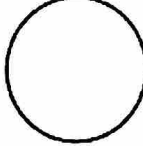

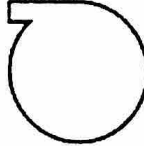




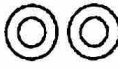
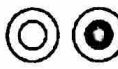
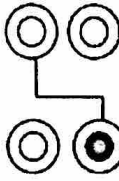


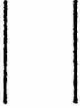
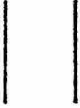

What is added to the first picture to make the second picture?

1.	First Picture	to	Second Picture
			
	<div>(A) </div> <div>(B) </div>		<div>(C) </div> <div>(D) </div>
2.	First Picture	to	Second Picture
			
	<div>(A) </div> <div>(B) </div>		<div>(C) </div> <div>(D) </div>
3.	First Picture	to	Second Picture
			
	<div>(A) </div> <div>(B) </div>		<div>(C) </div> <div>(D) </div>

Adding to a Picture

(Answer ID # 0964358)

What is added to the first picture to make the second picture?

1.	First Picture	to	Second Picture
			
	 		 
2.	First Picture	to	Second Picture
	 		 
	 		 
3.	First Picture	to	Second Picture
	 		 
	 		 

Name:

Writing

Bell work Questions

- 1) What day of the week is it?
- 2) What month is it?
- 3) What is today's date?
- 4) What year is it?
- 5) How is the weather outside today?
- 6) What did you wear to school today?
- 7) Name three things you wear when its winter time.
- 8) Name two things your wear in the summer time.

9) Name one thing you wear in the rain.

10) Name the four seasons of the year.

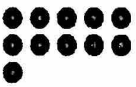
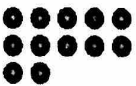







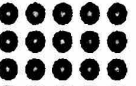
11) What is your favorite season?

12) What is your four favorite food?

13) What is your favor drink?

14) What did you eat for breakfast today?

Name: _____

11 	11	11	11	11	11
12 	12	12	12	12	12
13 	13	13	13	13	13
14 	14	14	14	14	14
15 	15	15	15	15	15
16 	16	16	16	16	16
17 	17	17	17	17	17
18 	18	18	18	18	18
19 	19	19	19	19	19
20 	20	20	20	20	20

Every Second Number is missing, Write the missing numbers to show how you count to 20.

1		3		5
	7		9	
11		13		15
	17		19	

<http://printthistoday.com>

Martin 10

WHAT NUMBER COMES **BEFORE**?

NAME:

9 10

13 14

5 6

8 9

11 12

12 13

2 3

14 15

©PlanesAndBalloons

Martin 11

Practice counting to twenty (20)
by filling in the missing
numbers below.

DATE _____
NAME _____

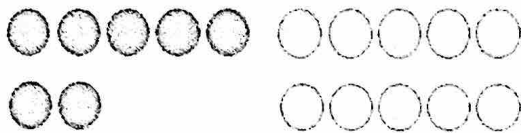
1			4		6		8	9	
11		13		15		17			20

	2	3		5					10
	12				16			19	

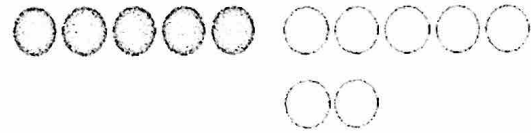
1		3				7		9	
	12		14						20

		3		5			8		10
11					16	17			

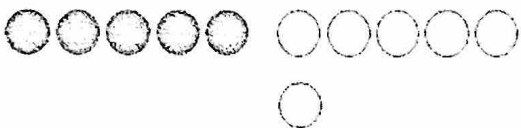
Addition to 20



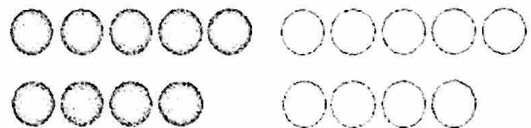
$$7 + 10 =$$



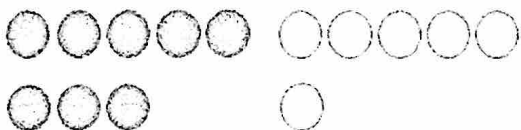
$$5 + 7 =$$



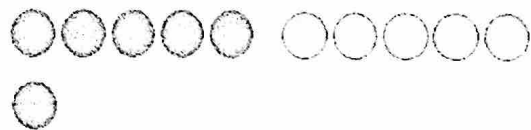
$$5 + 6 =$$



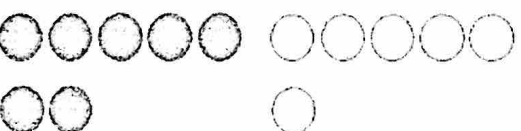
$$9 + 9 =$$



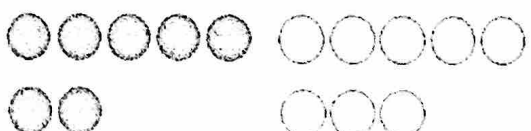
$$8 + 6 =$$



$$6 + 5 =$$



$$7 + 6 =$$



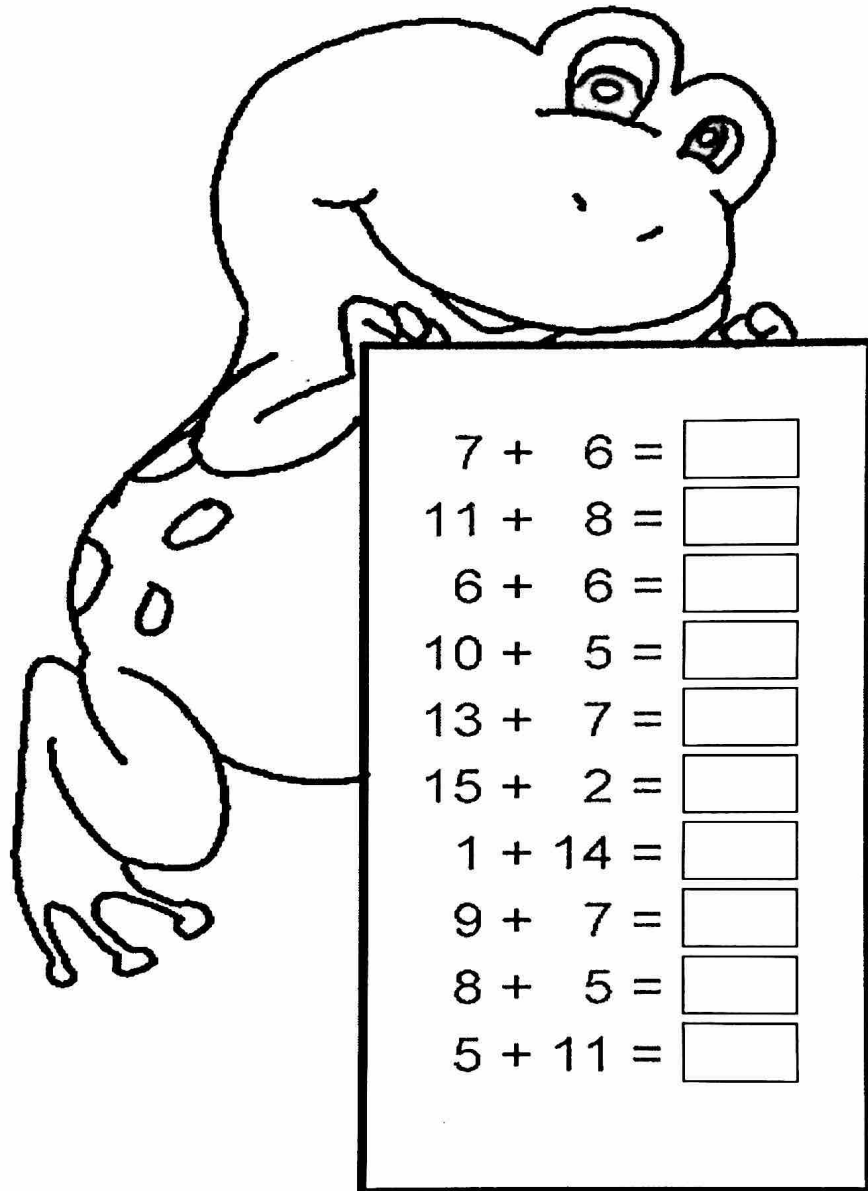
$$7 + 8 =$$

Sums up to twenty

Name : _____

Addition up to 20

Add the numbers, and write the answer in the box.



Copyright © www.earlychildhoodworksheets.com All right reserved.

Name: _____

Addition to 20



Complete these sums.

1	$11 + 5 =$	11	$18 + 3 =$
2	$6 + 8 =$	12	$9 + 9 =$
3	$12 + 6 =$	13	$15 + 0 =$
4	$13 + 2 =$	14	$12 + 8 =$
5	$7 + 7 =$	15	$7 + 13 =$
6	$5 + 15 =$	16	$8 + 7 =$
7	$2 + 3 + 7 =$	17	$6 + 7 =$
8	$9 + 6 =$	18	$4 + 4 =$
9	$19 + 1 =$	19	$5 + 14 =$
10	$14 + 4 =$	20	$16 + 3 =$

Fill in the blank squares to complete the sums.

$\square + \square = 20$

$\square + \square = 10$

$\square + \square = 20$

$\square + \square = 10$

$\square + \square = 20$

$\square + \square = 10$

$\square + \square = 20$

$\square + \square = 10$

Addition to 20

Write the sum in the box next to each addition problem.



$$17 + 2 = \square$$



$$10 + 1 = \square$$

$$6 + 4 = \square$$



$$8 + 7 = \square$$



$$12 + 8 = \square$$



$$11 + 6 = \square$$

$$16 + 2 = \square$$



11 15 20 19 17 18 10

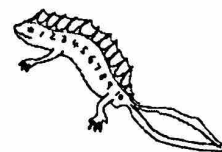
Name

Date



NUMBER SQUARE TO 25 D

1				
				25



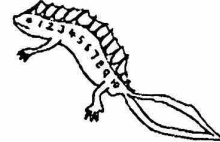
Name _____

Date _____



COUNTING ON IN ONES (UP TO 25) SHEET 2

Can you help Newton to fill in the missing numbers
by counting on in ones.



1)

16	17	18		20		22	23
----	----	----	--	----	--	----	----

2)

18		20	21	22		24	
----	--	----	----	----	--	----	--

3)

15	16		18		20		22
----	----	--	----	--	----	--	----

4)

17	18		20	21		23	
----	----	--	----	----	--	----	--

5)

16	17		19		21		23
----	----	--	----	--	----	--	----

6)

18		20	21		23		25
----	--	----	----	--	----	--	----



Free Math Sheets, Math Games and Math Help

MATH-SALAMANDERS.COM

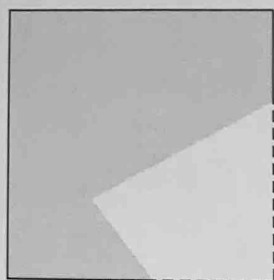
Martin 20

Missing Shape

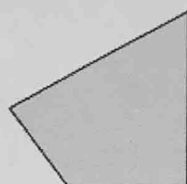
(Answer ID # 0490471)

A shape is missing from the square. Pick the shape that completes the square.

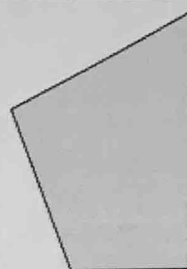
1.



A

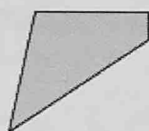
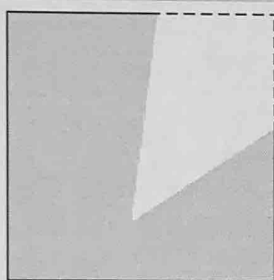


B



C

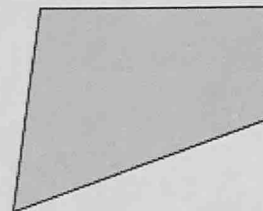
2.



A

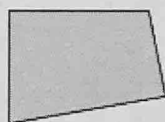
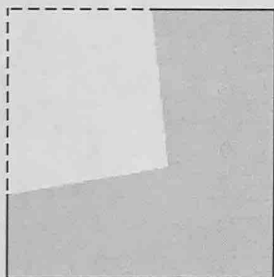


B

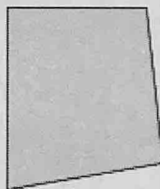


C

3.



A

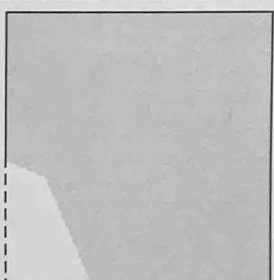


B

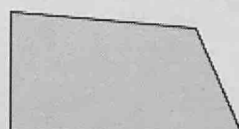


C

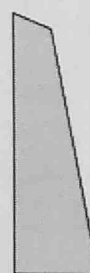
4.



A



B



C

Missing Shape

(Answer ID # 0262923)

A shape is missing from the square. Pick the shape that completes the square.

1.				
		(A)	(B)	(C)
2.				
		(A)	(B)	(C)
3.				
		(A)	(B)	(C)
4.				
		(A)	(B)	(C)

Matching

(Answer ID # 0118218)

Match the picture on top with one of the four choices.

1.



(A)



(B)



(C)



(D)



2.



(A)



(B)



(C)



(D)



3.



(A)



(B)



(C)



(D)



4.



(A)



(B)



(C)



(D)



Matching

(Answer ID # 0378411)

Match the picture on top with one of the four choices.

1.



(A)



(B)



(C)



(D)



2.



(A)



(B)



(C)



(D)



3.



(A)



(B)



(C)



(D)



4.



(A)



(B)



(C)



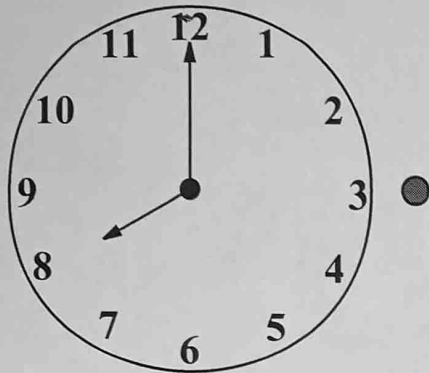
(D)




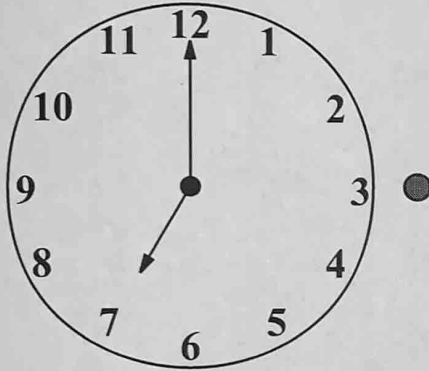
Name _____




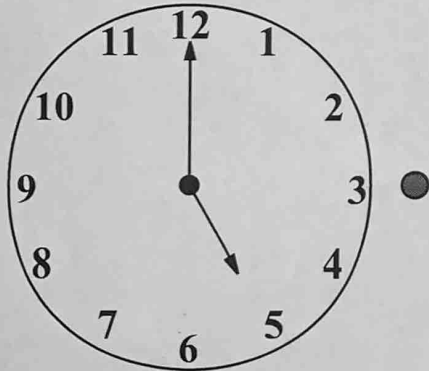
Date _____




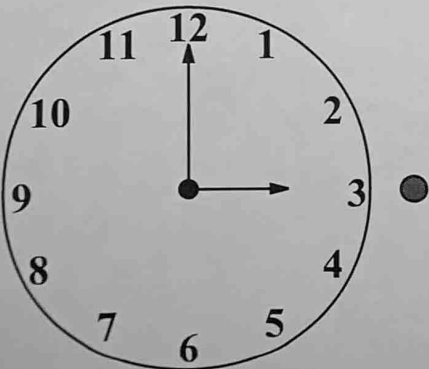
•  8 o'clock




•  3 o'clock



•  5 o'clock



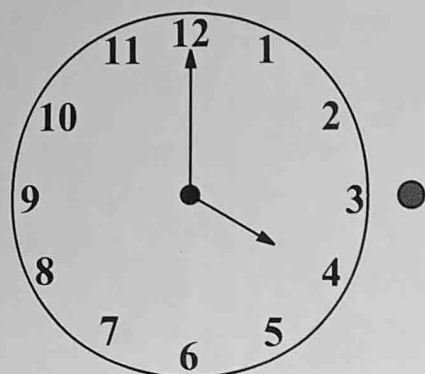
•  7 o'clock


Martin 36

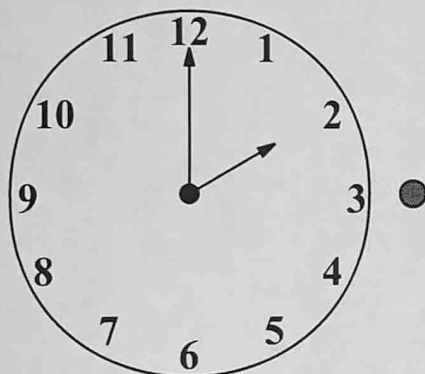
Name _____




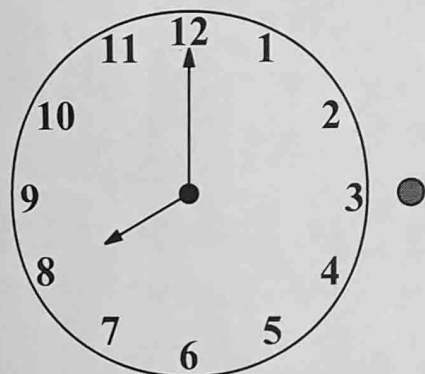
Date _____




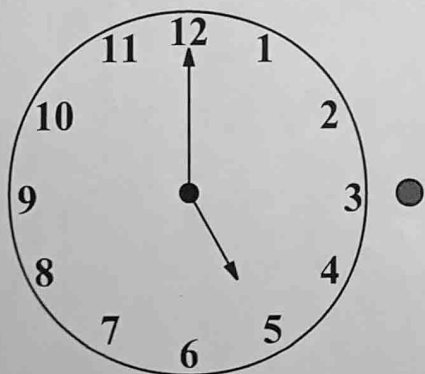
•  8 o'clock




•  4 o'clock



•  5 o'clock



•  2 o'clock

Martin 37

Name: _____

There are 30 days in April. Fill in the missing day numbers.



April 2020



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			☆			
				☆ ☆		

Name _____



Date _____

